



JMC WISEdata 2019–20 Updates Language Education

August 2019
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Overview



JMC's WISEdata/WISEid videos will continue to be published & updated in an ongoing manner.

This video is part of a series for
2019–2020 WISEdata/WISEid Updates

WISEdata Updates 19-20

Overview

- ▶ SLIPA
- ▶ SPA for Language Education
- ▶ Language Assessments
 - Home Language Survey
 - ELP Screener
 - ACCESS for ELLs

WISEdata Updates 19-20

WISEdata ELP Codes



WISEdata is Wisconsin's new statewide student data system which houses student data required to meet state and federal accountability measures.

Every student, English Learner (EL) or not, has an English Language Proficiency (ELP) code in WISEdata:

- For students who were never EL, (the majority of students), their ELP code is listed as 7.
- For students who are former ELs, having demonstrated full English proficiency, their ELP code is listed as 6.
- For students who are currently ELs, their ELP code is a reflection of how proficient they are in English, on a scale from 1-5, with 1 being the lowest, and 5 being nearly proficient.

ELP levels 1-6 stem from the [WIDA English Language Development Standards](#), the basis for Wisconsin's EL support system. In this framework, ELP 1 indicates students with very limited English skills, while ELP 5 and 6 represent students with extensive English skills, nearly on par with native English speakers.

<https://dpi.wi.gov/assessment/ell/data>

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2. ACCESS for ELLs annual summative assessment of ELP

Students who are ELs (ELP of 1-5) must take the ACCESS for ELLs assessment every winter. ACCESS for ELLs produces an overall composite ELP score with a single decimal place, (3.7, e.g.) and this score is truncated (3.7 -> 3) and uploaded into WISEdata by DPI during the summer. Students scoring an Overall Composite of 5.0 or greater may be entered as either ELP 5 (still an EL) or ELP 6 (Former EL, Exited Services) based on the district's determination as to whether or not the student has achieved full English proficiency.

<https://dpi.wi.gov/assessment/ell/data>

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3. Manually Entered by a district administrator

In some cases, district administrators can override the existing ELP code for a student in their local SIS and replace it with one that is more appropriate for the student. This can occur:

- if a student has a 5.0 or greater Overall Composite ELP, and other evidence shows that they have demonstrated full English proficiency, the ELP code can be changed to a 6.
- if a student has exited EL status (ELP 6) but other evidence demonstrates that the student is not fully proficient, the ELP code can be changed to a 5.

<https://dpi.wi.gov/assessment/ell/data>

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Reclassification as Former EL

Students in all grades who achieve an Overall Composite of 5.0 or greater are eligible to be exited from EL services. Districts should consider other evidence of proficiency before making this determination.

If a student reaching an Overall Composite of 5.0 or greater is deemed to not be proficient, their ELP should remain a 5. If a student reaching an Overall Composite of 5.0 or greater is deemed to be proficient, their ELP should be changed to a 6 to indicate that they have exited EL status. WISEdata will accept either a 5 or a 6 for a student who scores at least a 5.0 Overall Composite.

Students reaching 6.0 on the ACCESS for ELLs must be exited from EL status. WISEdata will not allow a student with a 6.0 to be reclassified as EL with an ELP lower than 6.

<https://dpi.wi.gov/assessment/ell/data>

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Reclassification from Former EL to back to EL

In some cases, reclassification may not be appropriate for the student. If it is determined that a loss of EL services would be detrimental to the student, their ELP code can be changed back to a 5, and they will remain an EL. This is done in the local SIS, and WISEdata should not issue a warning when this is done.

<https://dpi.wi.gov/assessment/ell/data>

WISEdata Language Education DPI Use Cases



V3 SLIPA #1.1 – Submit assessment details and language program services for English language learner

General | Bus | **Comments** | Confidential | Custom | ELL/LIEP | **Enrollment** | Entry | Photo | **Programs** | Race/Ethnicity | Sensit

LIEP Proficiency: 1 - ELL-LEP Beginning Preproduction. WIDA label: Entering ▼

LIEP Begin Date: 1/1/2015 [Calendar Icon]

LIEP End Date: [Calendar Icon]

LIEP Services Primary Indicator: ☐

LIEP Assessment: ACCESS ▼

LIEP Assessment: If the prior year ACCESS result exists, then use the prior year result.

LIEP Assessment Year: Prior ▼

LIEP Language Instruction Program: Bilingual Program type -Transitional Bilingual Education ▼

LIEP Monitor Year: Not Applicable ▼

ELL Served: No longer collected by WI DPI

Language: English ▼

https://docs.google.com/spreadsheets/d/1mx2-djFKudW3Ify7Qq358a0EJwy-_X2y6DQl6gr3JNl/edit#gid=670881123

WISEdata Language Education



DPI Use Cases

V3 SLIPA #1.3 – Submit assessment details and language program services for English language learner who is newly identified as EL based on the screener test

The screenshot shows the 'Enrollment' tab of the WISEdata Language Education form. The form contains the following fields and values:

- General** | **Bus** | **Comments** | **Confidential** | **Custom** | **ELL/LIEP** | **Enrollment** | **Entry** | **Photo** | **Programs** | **Race/Ethnicity** | **Sensit**
- LIEP Proficiency:** 1 - ELL-LEP Beginning Preproduction. WIDA label: Entering
- LIEP Begin Date:** 1/1/2015
- LIEP End Date:**
- LIEP Services Primary Indicator:** ☒
- LIEP Assessment:** Screener
- LIEP Assessment:** If the prior year ACCESS result exists, then use the prior year result.
- LIEP Assessment Year:** Current
- LIEP Language Instruction Program:** Bilingual Program type -Transitional Bilingual Education
- LIEP Monitor Year:** Not Applicable
- ELL Served:** No longer collected by WI DPI
- Language:** English

https://docs.google.com/spreadsheets/d/1mx2-djFKudW3Ify7Qq358a0EJwy-_X2y6DQl6gr3JNl/edit#gid=670881123

SLIPA tab

WISEdata Language Education



DPI Use Cases

V3 SLIPA #1.4 – Submit assessment details and language program services for previous English language learner who is proficient in English (first year as proficient) based on prior year assessment

The screenshot shows a web form for WISEdata Language Education. The form has a tabbed interface at the top with tabs: General, Bus, Comments, Confidential, Custom, ELL/LIEP, Enrollment, Entry, Photo, Programs, Race/Ethnicity, and Sensitive. The 'Enrollment' tab is selected. The form contains the following fields:

- LIEP Proficiency:** A dropdown menu showing '6 - Formerly ELL-LEP, now fully English Proficient'.
- LIEP Begin Date:** A date field showing '1/1/2015' with a calendar icon.
- LIEP End Date:** A date field with a calendar icon.
- LIEP Services Primary Indicator:** A checkbox that is checked.
- LIEP Assessment:** A dropdown menu showing 'ACCESS'.
- LIEP Assessment:** A text label: 'If the prior year ACCESS result exists, then use the prior year result.'
- LIEP Assessment Year:** A dropdown menu showing 'Prior'.
- LIEP Language Instruction Program:** A dropdown menu showing 'Bilingual Program type -Transitional Bilingual Education'.
- LIEP Monitor Year:** A dropdown menu showing 'Monitor Year 1'.
- ELL Served:** A text label: 'No longer collected by WI DPI'.
- Language:** A dropdown menu showing 'English'.

https://docs.google.com/spreadsheets/d/1mx2-djFKudW3Ify7Qq358a0EJwy-_X2y6DQl6gr3JNl/edit#gid=670881123

SLIPA tab

WISEdata Language Education



DPI Use Cases

V3 SLIPA #1.5 – Submit student who was an English language learner, and is proficient in English (second year as proficient) based on prior year assessment

The screenshot shows the 'Enrollment' tab in the WISEdata software. The interface includes a navigation bar at the top with tabs: General, Bus, Comments, Confidential, Custom, ELL/LIEP, Enrollment (selected), Entry, Photo, Programs, Race/Ethnicity, and Sensit. The main content area contains the following fields:

- LIEP Proficiency:** 6 - Formerly ELL-LEP, now fully English Proficient (dropdown menu)
- LIEP Begin Date:** 1/1/2015 (calendar icon)
- LIEP End Date:** (calendar icon)
- LIEP Services Primary Indicator:** ☒
- LIEP Assessment:** ACCESS (dropdown menu)
- LIEP Assessment:** If the prior year ACCESS result exists, then use the prior year result.
- LIEP Assessment Year:** Prior (dropdown menu)
- LIEP Language Instruction Program:** Bilingual Program type -Transitional Bilingual Education (dropdown menu)
- LIEP Monitor Year:** Monitor Year 2 (dropdown menu)
- ELL Served:** No longer collected by WI DPI
- Language:** English (dropdown menu)

https://docs.google.com/spreadsheets/d/1mx2-djFKudW3Ify7Qq358a0EJwy-_X2y6DQl6gr3JNl/edit#gid=670881123

WISEdata Language Education



DPI Use Cases

V3 SLIPA #1.6 – Submit student who was an English language learner, and is proficient in English (third year as proficient) based on prior year assessment

General | Bus | **Comments** | Confidential | Custom | ELL/LIEP | **Enrollment** | Entry | Photo | **Programs** | Race/Ethnicity | Sens

LIEP Proficiency: 6 - Formerly ELL-LEP, now fully English Proficient ▼

LIEP Begin Date: 1/1/2015 [Calendar Icon]

LIEP End Date: [Calendar Icon]

LIEP Services Primary Indicator: ☒

LIEP Assessment: ACCESS ▼

LIEP Assessment: If the prior year ACCESS result exists, then use the prior year result.

LIEP Assessment Year: Prior ▼

LIEP Language Instruction Program: Bilingual Program type -Transitional Bilingual Education ▼

LIEP Monitor Year: Not Applicable ▼

ELL Served: No longer collected by WI DPI

Language: English ▼

https://docs.google.com/spreadsheets/d/1mx2-djFKudW3Ify7Qq358a0EJwy-_X2y6DQl6gr3JNl/edit#gid=670881123

SLIPA tab

WISEdata Language Education



DPI Use Cases

LIEP End Date: For SLIPA it would be enrollment end date. So if its left blank we would treat it as 06/30. In case of student transferring to other school it should be end of enrollment.

In a scenario where student is enrolled in School A and exits School A but comes back so he has second enrollment within the same school. The end date of SLIPA is end of second enrollment.

https://docs.google.com/spreadsheets/d/1mx2-dJFKudW3Ify7Qq358a0EJwy-_X2y6DQl6gr3JNl/edit#gid=670881123

WISEdata Language Education



DPI Use Cases

When to Submit SLIPA and When to Submit SPA

Submit SLIPA assessment details and language program services for English language learner.

SLIPA not submitted when

- LIEP Proficiency = 7
- LIEP Proficiency = 6 and LIEP Monitor Year = “Not Applicable”

The screenshot shows a web form for LIEP (Language Instruction Educational Program) details. The form has tabs at the top: General, Bus, Comments, Confidential, Custom, ELL/LIEP, Enrollment, Entry, Photo, Programs, Race/Ethnicity, and Sensitive. The ELL/LIEP tab is selected. The form contains the following fields:

- LIEP Proficiency: 6 - Formerly ELL-LEP, now fully English Proficient (dropdown menu)
- LIEP Begin Date: 1/1/2015 (calendar icon)
- LIEP End Date: (calendar icon)
- LIEP Services Primary Indicator: ☐
- LIEP Assessment: ACCESS (dropdown menu)
- LIEP Assessment: If the prior year ACCESS result exists, then use the prior year result.
- LIEP Assessment Year: Prior (dropdown menu)
- LIEP Language Instruction Program: Bilingual Program type -Transitional Bilingual Education (dropdown menu)
- LIEP Monitor Year: Monitor Year 1 (dropdown menu)
- ELL Served: No longer collected by WI DPI
- Language: English (dropdown menu)

https://docs.google.com/spreadsheets/d/1mx2-dJFKudW3Ify7Qq358a0EJwy-_X2y6DQl6gr3JNl/edit#gid=670881123

SLIPA tab

WISEdata Language Education



DPI Use Cases

When to Submit SLIPA and When to Submit SPA

Bilingual class could be a mix of native speakers and EL. If native speakers happened to be in bilingual class, then it is optional to submit the /SPA record to show the student is in a bilingual program. The same applies to student who were previously identified as ELL/LEP (EL 6) and passed two year of monitoring if they are participating in bilingual class.

Do not submit SLIPA for these students.

<https://docs.google.com/spreadsheets/d/1mx2-dJfKudW3Ify7Qq358a0EJwy-X2y6DQl6gr3JNl/edit#gid=670881123>

WI DPI Resources

- ▶ <https://dpi.wi.gov/wise/data-elements/elp>
- ▶ <https://dpi.wi.gov/assessment/ell/data>
- ▶ <https://dpi.wi.gov/wisedata>
- ▶ <https://dpi.wi.gov/wise/data-elements>
- ▶ <https://dpi.wi.gov/wisedata/help/mini-tutorials>
- ▶ <https://dpi.wi.gov/wisedash/help/ticket>
- ▶ <https://dpi.wi.gov/wisedata/schools>
- ▶ <https://dpi.wi.gov/wisedash/districts>
- ▶ <https://dpi.wi.gov/wise/data-elements/WISEid>

JMC Resources



- ▶ http://jmcinc.com/state_reporting
- ▶ Documentation Updates
 - ▶ Wisconsin State Reporting (PDF)
 - ▶ Instructional Videos Series
 - ▶ Sign up for free web-based training
 - ▶ All will be updated on ongoing basis

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News

There are a lot of changes happening with state reporting. Please refer to the appropriate tab at right for your state for information about documentation updates, deadlines, and related news.

Remote Technical Support



STATE REPORTING

All State Reporting resources are available for you on this page. Please click on the tab that contains the state reporting information you need.

[Minnesota](#) [Wisconsin](#) [Nebraska](#) [Iowa](#) [Other States](#)

JMC prides itself on keeping up-to-date on all Wisconsin state reporting requirements. JMC ties all of the necessary data together in your JMC database so you can more easily fulfill your state reporting requirements.

DOCUMENTATION

Wisconsin State Reporting	Updated 10/26/2018
Attendance WI	Updated 4/24/2018
Discipline WI	Updated 11/16/2018
Discipline Data Recoding	8/16/2017

RECENT PRESENTATIONS

WISEdata Conference March 20, 2019	PDF 03/18/2019
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NEW STATE REPORTING VIDEOS

Enrollment: Adding, Re-entering, or Activating Students	PDF 7/2/2019	Video 7/8/2019
Enrollment: Dropping, Inactivating, or Deleting Students	PDF 7/2/2019	Video 7/8/2019

INSTRUCTIONAL VIDEOS

WISEdata 18-19 Update Video 1: Overview	Video 10/25/2018	PDF 10/25/2018
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Resources on JMC Website

INSTRUCTIONAL VIDEOS

WISEdata 18-19 Update Video 1: Overview	Video 10/25/2018	PDF 10/25/2018
WISEdata 18-19 Update Video 2: Miscellaneous	Video 10/25/2018	PDF 10/25/2018
WISEdata 18-19 Update Video 3: Special Education History	Video 10/25/2018	PDF 10/25/2018
WISEdata 18-19 Update Video 4: Program History	Video 10/25/2018	PDF 10/25/2018
WISEdata 18-19 Update Video 5: State Course Codes	Video 10/29/2018	PDF 10/25/2018
WISEdata 18-19 Update Video 6: Roster & Grades	Video 10/29/2018	PDF 10/25/2018
WISEdata 18-19 Update Video 7: CTE/CCR Overview	Video 11/12/2018	PDF 11/08/2018
WISEdata 18-19 Update Video 8: Course Based CTE	Video 04/24/2019	PDF 04/24/2019
WISEdata 18-19 Update Video 9: Non Course Based CTE/CCR	Video 04/24/2019	PDF 04/24/2019
WISEdata 18-19 Update Video 10: CTE/CCR Use Case - Course Based	Video 11/12/2018	PDF 11/08/2018
WISEdata 18-19 Update Video 11: CTE/CCR Use Case - Non Course Based	Video 11/20/2018	PDF 11/20/2018

WISEdata Start Year	Video 11/20/2018	PDF 11/20/2018
WISEdata Miscellaneous	Video 05/20/2019	PDF 05/20/2019
WISEdata Mid Year	Video 11/20/2018	PDF 11/20/2018
WISEdata End Year	Video 11/20/2018	PDF 11/20/2018
WISEdata Error Correction - Part 1 - Overview	Video 11/20/2018	PDF 11/20/2018
WISEdata Error Correction - Part 2 - Examples	Video 11/20/2018	PDF 11/20/2018
WISEdata Discipline	Video 05/20/2019	PDF 05/13/2019
WISEdata Parent in Military	Video 06/13/2019	PDF 06/13/2019
WISEdata Special Education Overview	Video 06/13/2019	PDF 06/13/2019
WISEdata Changes for 19-20	Video 05/01/2019	PDF 04/24/2019
WISEdata Near Real Time vs. Batch Processing	Video 05/30/2019	PDF 05/30/2019

Questions?

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