



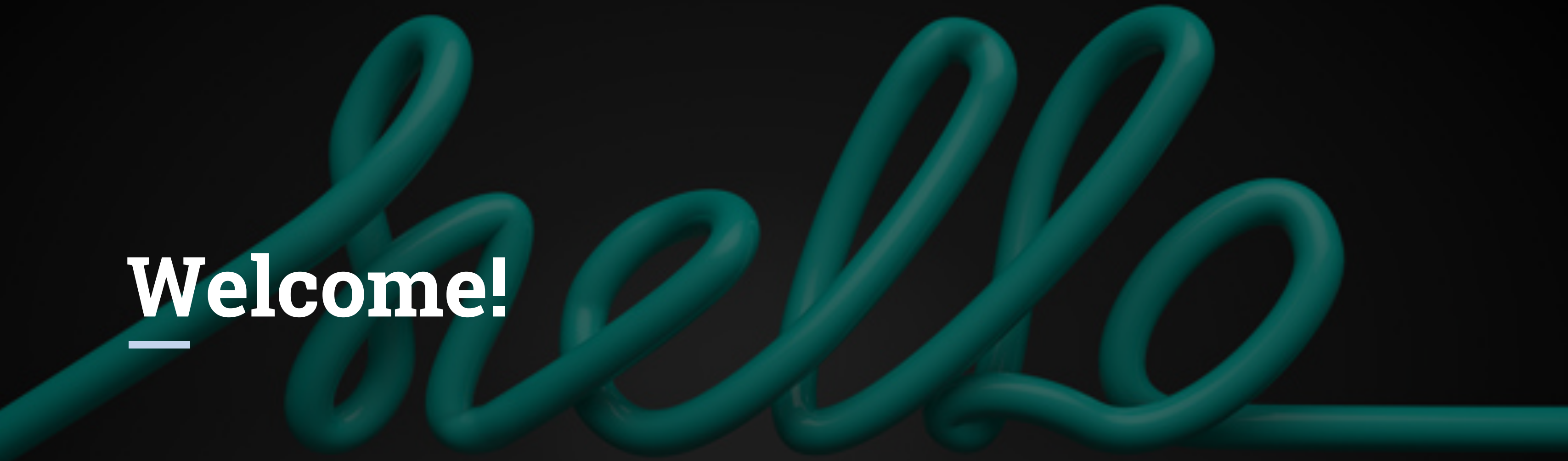
Minnesota Counting All Students Ancestry Data

SEPTEMBER 19, 2019



Welcome!

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Hi! My name is Greg Gilman, I'm a Development Specialist here at jmc. I have 20+ years of educational student information system experience working with jmc! I specialize in State Reporting, the Health module and also drum in a band.





Overview

jmc is releasing a series of Counting All Students (CAS)(Ed-Fi) videos in 2019.

This video is part of a series for 2019-2020 Minnesota State Reporting Updates.

CAS Ancestry Data





Ancestry Data 101

Ancestry data is to be collected by MDE as part of a Counting All Students, or the “All Kids Count Act”.
Read the full text of the legislation: Minnesota Statutes, sections [120B.31 subd. 3a](#) and [120B.35 subd. 3](#).

MDE will use the new Ancestry data collected, along with the pre-existing race/ethnicity data, to discover:

- ✘ Where do ethnic disparities exist inside racial groups in areas such as graduation rates and MCA scores?
- ✘ What additional information is available when we provide reports and comparisons with more detail beyond the minimum federally reporting requirement?

Note: taken from education.mn.gov/MDE/dse/count/

Home

- Academics
- Report Card/Transcript
- Lunch
- Health
- Discipline
- Tuition/Fees
- Parent Information
- Bus
- Register for School
 - Start/Continue Registration Process
 - Sign Forms
 - Log Out

Student Registration

Progress: [Progress Bar]

Demographics | Emergency Contacts | Custom Fields | **Designation Form** | Contact Info | Instructions | New Children | Comment | Finished

Copy data from previous child.

DEPARTMENT OF EDUCATION

2019-20 Ethnic and Racial Demographic Designation Form

Student's First Name: _____ Middle Name/Initial: _____ Last Name: _____
 Date of Birth: _____ District: _____ School: _____

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions (**in bold**) for their children. If you choose not to answer the federal questions (**in bold**), federal law requires schools to choose for you. This is a last resort-we prefer if parents or guardians complete the form. State questions are labeled as "Optional" and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our [Frequently Asked Questions: Ethnic and Racial Designation Form](#).

Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. ¹

[You must select "yes" or "no" to this question.]

Yes [If yes, go to Question A.] **No** [If no, go to Question 1.]

Optional Question A: If yes was chosen above, select all that apply from the list below (this question will not be answered by school staff):

Decline to indicate Guatemalan Salvadoran Other Hispanic/Latino
 Colombian Mexican Spaniard/Spanish/Spanish American Unknown
 Ecuadorian Puerto Rican

Go to Question 1

Where parents will enter information

Collecting Ancestry data will typically be done by having parents enter it on a form such as in the Designation Form tab of the registration process of jmc's Online Parent web application.

This form may be pulled out into its own separate form in the future.

Eric Doyle - MN Ethnic and Racial Demographic Designation Form

Go to Question 1.

[Select "yes" to at least one of the Questions (1-6) below.]

Question 1: Does the student identify as American Indian or Alaskan Native as defined by the state of Minnesota? The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognitions. [This question is needed to calculate state aid/funding.]

Yes [If yes, go to Question 1a.] **No** [If no, go to Question 2.]

Optional Question 1a: If yes was chosen above, select all that apply from the list below (this question will not be answered by school staff):

Decline to indicate Cherokee Other North American Indian Tribal Affiliation
 Anishinaabe/Ojibwe Dakota/Lakota Unknown

Go to Question 2.

Question 2: Is the student American Indian from South or Central America?

Yes [If yes, go to Question 3.] **No** [If no, go to Question 3.]

Question 3: Is the student Asian as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Phillipine Islands, Thailand, and Vietnam.¹

Yes [If yes, go to Question 3a.] **No** [If no, go to Question 4.]

Decline to indicate Asian Indian Burmese Chinese
 Filipino Hmong Karen Korean
 Vietnamese Other Asian Unknown

Go to Question 4.

Demographic Designation Form

Eric Doyle - MN Ethnic and Racial Demographic Designation Form

Decline to indicate Asian Indian Burmese Chinese
 Filipino Hmong Karen Korean
 Vietnamese Other Asian Unknown

Go to Question 4.

Question 4: Is the student black or African American as defined by the federal government? The federal definition includes persons having origins in any of the black racial groups of Africa.¹

Yes [If yes, go to Question 4a.] No [If no, go to Question 5.]

Decline to indicate African-American Ethiopian-Oromo
 Ethiopian-Other Liberian Nigerian
 Somali Other black Unknown

Go to Question 5.

Question 5: Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.¹

Yes [Go to Question 6.] No [Go to Question 6.]

Question 6: Is the student white as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.¹

Yes No

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Demographic Designation Form Page 2

Grand Bend High School Day: 79 - 01/03/2019 - Thursday 2018-2019

Grade: All Active Find: [] Save

Last: Gilman Gender: M Primary Type: Primary
 First: Gregory Grade: 9 Contact Name Desc:
 Middle: Jay Contact Address
 Suffix: Contact Address2
 Advisor: - Contact City, State, Zip
 Building #: 101 Contact Phone Numbers
 JMC Building: 101 - Grand Bend High Sch Contact Password
 Contact Email

Copy Contacts
 Change Contact
 Clear

General Bus Comments Confidential Custom ELL/LEP Entry MARSS Photo Program **Race/Ethnicity** Sensitive Spec Ed

Hispanic-Latino
 American Indian-Alaskan Native North American Indian
 Asian
 Black-African American
 Hawaiian/Pacific Islander
 White
 Ethnicity: 5

Add Ancestry Row

Ancestry / Ethnic Origin	
Edit Delete	Hispanic/Latino - Guatemalan
Edit Delete	Asian - Korean

Print New Student StuRefNum # Save

Automatically updated by parents

- ✘ Ancestry data from the form (such as Student Registration) will automatically be stored for each student on the Student Data page in the Race/Ethnicity tab.

This data can also be manually entered on this page as shown in the next few slides.

Grand Bend High School Day: 79 - 01/03/2019 - Thursday 2018-2019 Logout

Grade: All Active Find: [] [->] [<-] [Save]

Switch Building: Grand Bend H

Switch Year: 2018-2019

Quick Links: Student Scope Add New Contact Edit Schedules

Last: Gilman Gender: M Primary Type: Primary

First: Gregory Grade: 9 Contact Name Desc:

Middle: Jay Contact Address In Mailings

Suffix: Contact Address2 In Reports

Advisor: - Contact City, State, Zip Copy Contacts

Building #: 101 Contact Phone Numbers Change Contact

JMC Building: 101 - Grand Bend High Sch Contact Password Clear

Contact Email

General Bus Comments Confidential Custom ELL/LEP Entry MARSS Photo ProgramHist Race/Ethnicity Sensitive Spec Ed

Hispanic-Latino American Indian-Alaskan Native North American Indian

Asian Black-African American

Hawaiian/Pacific Islander White

Ethnicity: 5

Print New Student StuRefNum #

Add Ancestry Row

Edit Delete Edit Delete Update Cancel

Ancestry / Ethnic Origin

Hispanic/Latino - Guatemalan

Asian - Korean

Not Specified

Black - African-American

Black - Ethiopian-Oromo

Black - Ethiopian-Other

Black - Liberian

Black - Nigerian

Black - Decline to indicate

Black - Other

Black - Somali

Black - Unknown

Hispanic/Latino - Columbian

Hispanic/Latino - Ecuadorian

Hispanic/Latino - Guatemalan

Hispanic/Latino - Mexican

Hispanic/Latino - Decline to indicate

Hispanic/Latino - Other

Hispanic/Latino - Puerto Rican

Hispanic/Latino - Salvadoran

Hispanic/Latino - Spaniard/Spanish/Spanish-American

Hispanic/Latino - Unknown

Not Specified

Editing the ancestry data

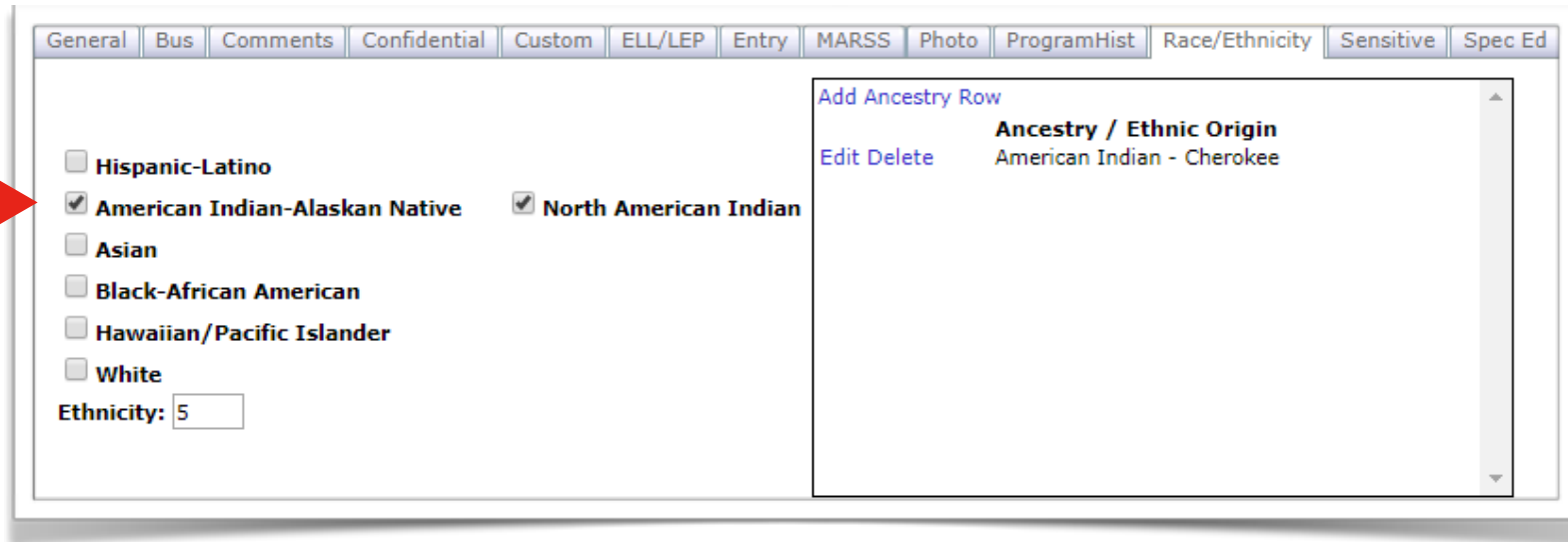
Add Ancestry Row

Ancestry / Ethnic Origin	
Edit Delete	Hispanic/Latino - Guatemalan
Edit Delete	Asian - Korean
<u>Update</u> Cancel	Asian - Chinese ▼

Add Ancestry Row

Ancestry / Ethnic Origin	
Edit Delete	Hispanic/Latino - Guatemalan
Edit Delete	Asian - Korean
Edit Delete	Asian - Chinese

The editing process



The screenshot shows a web form with a tabbed interface. The 'Race/Ethnicity' tab is active. On the left, there is a list of checkboxes for various ethnicities: Hispanic-Latino, American Indian-Alaskan Native, North American Indian, Asian, Black-African American, Hawaiian/Pacific Islander, and White. The 'American Indian-Alaskan Native' and 'North American Indian' checkboxes are checked. Below this list is an 'Ethnicity' dropdown menu with the value '5' selected. On the right, there is a table with the following content:

Ancestry / Ethnic Origin	
Add Ancestry Row	
Edit	Delete
American Indian - Cherokee	

Update only the necessary info

Make sure to choose ancestry rows only for race/ethnicities that are checked.

✘ Example: Ancestry list includes row for American Indian and those items are checked on the left side of the tab

American Indian – Alaskan Native Definition

The federal government definition: a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

North American Indian Definition

The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition.

Note: these definitions overlap

3 Examples of making the right designation



Example 1

Person with origins in Central or South America

- ✘ American Indian – Alaskan Native: checked
- ✘ North American Indian: not checked

The screenshot shows a web form with tabs: General, Bus, Comments, Confidential, Custom, ELL/LEP, Entry, MARSS, Photo, ProgramHist, Race/Ethnicity, Sensitive, Spec Ed. The 'Race/Ethnicity' tab is active. It contains a list of checkboxes for race/ethnicity categories: Hispanic-Latino, American Indian-Alaskan Native, Asian, Black-African American, Hawaiian/Pacific Islander, and White. Below these is an 'Ethnicity' field with the value '5'. A red arrow points to the 'American Indian-Alaskan Native' checkbox, and a green arrow points from it to the 'North American Indian' checkbox. To the right is a table titled 'Ancestry / Ethnic Origin' with a single row: 'Hispanic/Latino - Mexican'. The table has 'Add Ancestry Row', 'Edit', and 'Delete' links above it.

Ancestry / Ethnic Origin	
Hispanic/Latino - Mexican	

The screenshot shows a web form with tabs: General, Bus, Comments, Confidential, Custom, ELL/LEP, Entry, MARSS, Photo, ProgramHist, Race/Ethnicity, Sensitive, Spec Ed. The 'Race/Ethnicity' tab is active. On the left, there are checkboxes for: Hispanic-Latino, American Indian-Alaskan Native (checked), Asian, Black-African American, Hawaiian/Pacific Islander, and White. Below these is an 'Ethnicity' field with the value '5'. A red arrow points to the 'American Indian-Alaskan Native' checkbox, and a green arrow points to the 'North American Indian' checkbox. On the right, there is a table titled 'Ancestry / Ethnic Origin' with a header row and one data row: 'American Indian - Dakota/Lakota'. The table has 'Add Ancestry Row', 'Edit', and 'Delete' links above it.

Example 2

Person with origins in North America

- ✘ American Indian – Alaskan Native: checked
- ✘ North American Indian: checked

Example 3

Person with origins NOT in North, Central or South America

- ✘ American Indian – Alaskan Native: not checked
- ✘ North American Indian: not checked

The screenshot shows a web form with tabs: General, Bus, Comments, Confidential, Custom, ELL/LEP, Entry, MARSS, Photo, ProgramHist, Race/Ethnicity, Sensitive, Spec Ed. The 'Race/Ethnicity' tab is active. It contains a list of checkboxes for race/ethnicity groups: Hispanic-Latino, American Indian-Alaskan Native, Asian, Black-African American, Hawaiian/Pacific Islander, and White. Below these is an 'Ethnicity' dropdown menu with the value '5'. To the right is a table titled 'Ancestry / Ethnic Origin' with two rows: 'Asian - Korean' and 'Asian - Chinese'. Each row has 'Edit Delete' links. A red arrow points to the 'American Indian-Alaskan Native' checkbox, and a green arrow points to the 'North American Indian' checkbox.

Ancestry / Ethnic Origin	
Asian - Korean	Edit Delete
Asian - Chinese	Edit Delete

Notes

1. Can check more than one race/ethnicity and more than one ancestry.
2. No ancestry options for Hawaiian / Pacific Islander at this time per State of MN

General Bus Comments Confidential ELL/LEP Entry MARSS Photo ProgramHist Race/Ethnicity Sensitive Spec Ed

Hispanic-Latino
 American Indian-Alaskan Native North American Indian
 Asian
 Black-African American
 Hawaiian/Pacific Islander
 White
 Ethnicity:

Add Ancestry Row
No Records Found.

	Left (Am Indian or Alaskan Nat)	Right (N Am Indian)
North American Indian or Alaskan Native	x	x
NOT N Am Indian, but is South or Central Am Indian	x	
not American Indian or Alaskan Native		
THIS COMBO CANNOT BE ALLOWED		x

A combination that doesn't make sense

Having checked North American Indian but not having checked American Indian – Alaskan Native.

If you try to specify this combination you will be prompted with a message and disallowed saving the data for this student.

Legacy Race Field

This numeric field at the bottom left corner of the tab is not used for state reporting at this time.

It may continue to be used at the discretion of the school district.

General Bus Comments Confidential ELL/LEP Entry MARSS Photo ProgramHist Race/Ethnicity Sensitive Spec Ed

Hispanic-Latino

American Indian-Alaskan Native North American Indian

Asian

Black-African American

Hawaiian/Pacific Islander

White

Ethnicity: 5

Add Ancestry Row

No Records Found.

MDE Race Ethnicity Definitions

MDE Data Elements defined at:

- [MDE Data Elements Link \(from MARSS Reporting Instructions Page\)](#)
- See pages 75-76 in MDE data elements documentation

Minnesota CAS Resources

- education.mn.gov/MDE/dse/count

Resources *2 ways*



JMC
STUDENT RECORD MANAGEMENT SOFTWARE INC.

GHV High School 2019-2020

Wednesday, September 18, 2019

2019-2020

Pending Discipline Referrals:
Pending Communication Submissions:
Incoming Grades:
Incoming Standards/Benchmarks:

Click the left arrow < or right arrow > buttons below to move through the items.
You can pause an item by clicking the pause = button in the bottom right corner.

Upcoming October Webinars

NEW RELEASE THURSDAY

At jmc we are constantly innovating. See what's been included in the latest release.

[SIGN UP HERE](#)

EXPLORE THE NEW JMC

We've worked our tails off this summer and have a ton of news to share. Everything from our new website, the software itself to our latest referral program is up for conversation.

[SIGN UP HERE](#)

ENDING THE TERM: TEACHERS

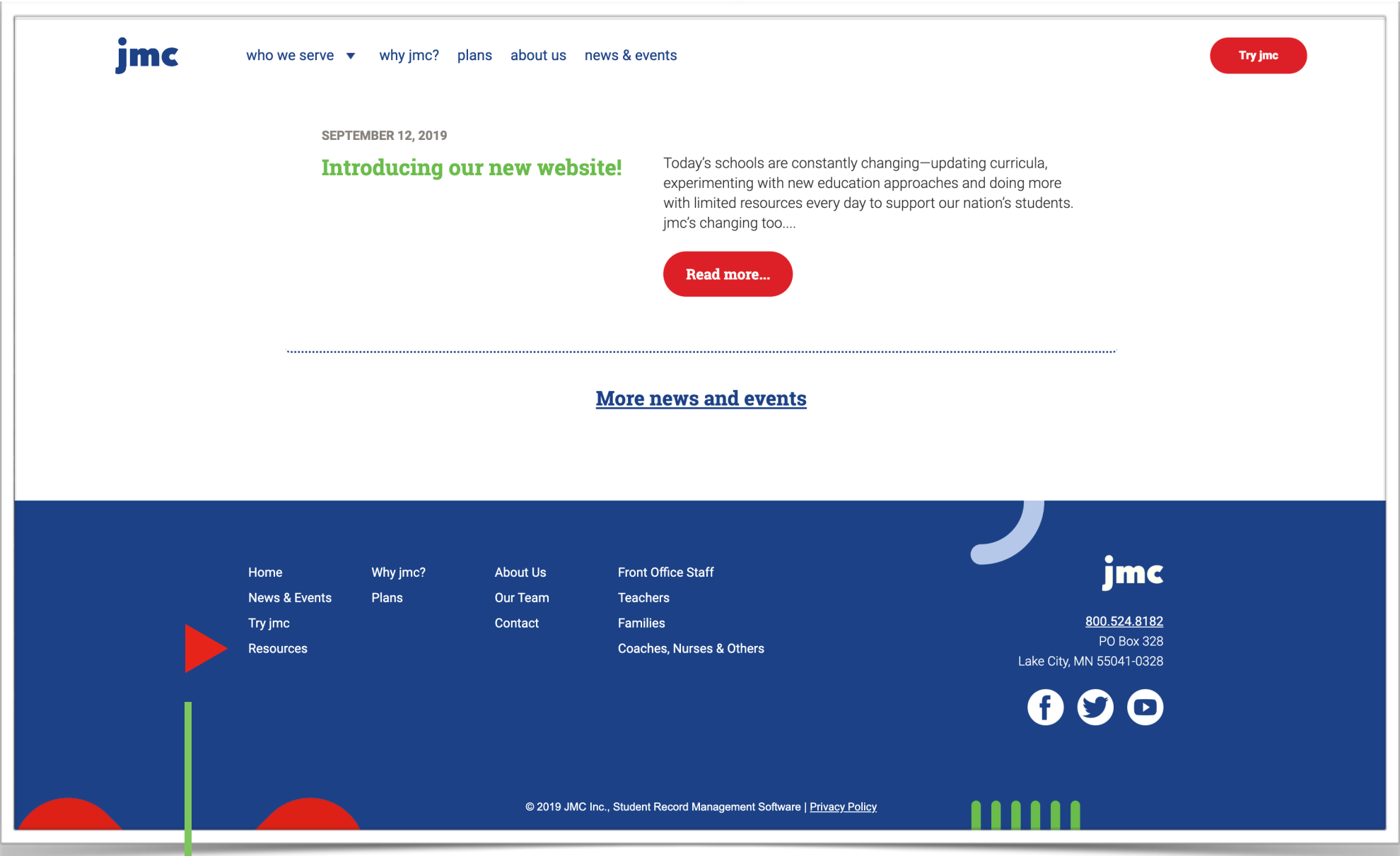
You heard us right, teachers. The end of term is nearing! Let our Head of Training Paul Freid set you up for end term success.

[SIGN UP HERE](#)

Previous Page

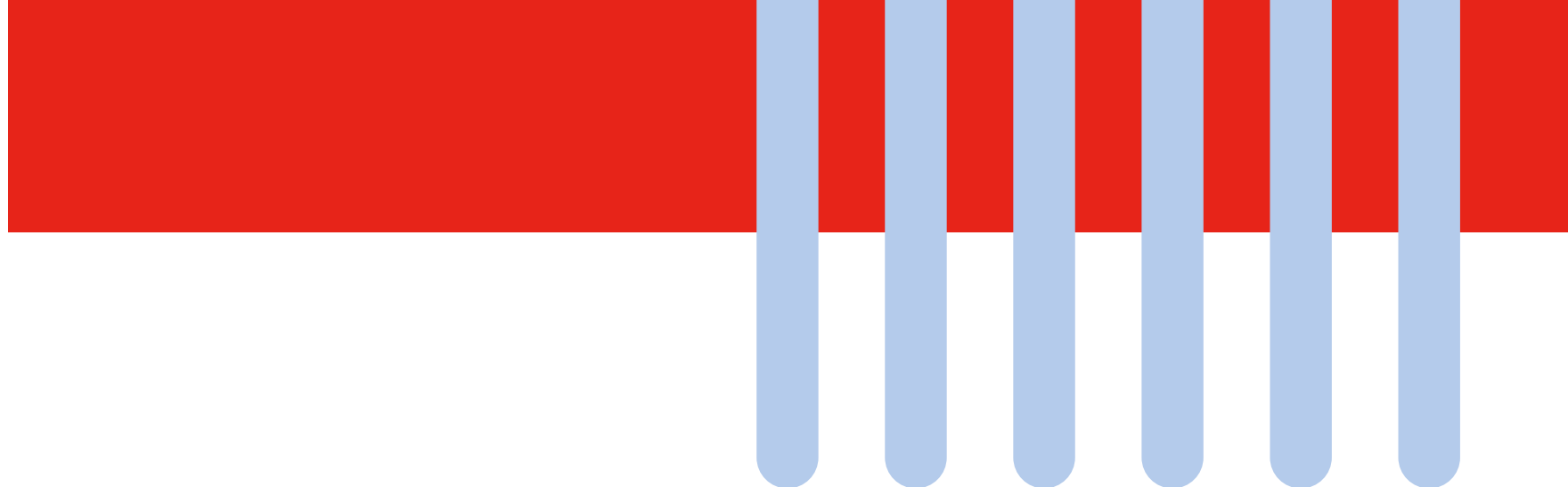
- ▶ Home
- ▶ View Student Data
- ▶ File
- ▶ Edit
- ▶ Attendance
- ▶ Schedules
- ▶ Grading
- ▶ Period Attendance
- ▶ Discipline
- ▶ Activities
- ▶ Communication
- ▶ Health
- ▶ Iowa
- ▶ Lunch
- ▶ Tuition/Fees
- ▶ Message Center
- ▶ Form Design
- ▶ **Resources**
- ▶ Office Professionals
- ▶ Administrators
- ▶ Food Service Professionals
- ▶ Health Professionals
- ▶ Technology Professionals
- ▶ **State Reporting**
- ▶ Teachers
- ▶ Enrollment Forms
- ▶ Online Payments

In the software



On the jmc website

Please scroll to the bottom of the page to access Resources



jimc
Thank You

