Starting the 15-16 School Year Checklist (Next-Gen)

The following is a list of items to be completed before school starts or shortly thereafter. The items listed do not need to be completed if your school does not use one of the modules or functions, nor do they need to be completed sequentially.

Note: This document assumes that your 14-15 data has been rolled over to the 15-16 Next-Gen products.		
We welcome feedback on this document. If you feel that an item should be added or edited for this or next year's document please contact us at feedback@jmcinc.com . General		
Every building (i.e elementary, middle school, high school) should have at least one computer with the 15-16 Next-Gen Form Designer installed on it to create or make edits to Standards and Benchmarks forms, Custom Report Card forms, Student Information forms, or the new Period Attendance Form Letters. Directions for the installation of this program will be emailed to your technology professional and posted to the Next-Gen page on our website.		
JMC Modules		
Please note: Items that can only be done at the district level will have the (district level) notation. Attendance		
New office personnel should be given JMC usernames and passwords with the appropriate user privileges in <u>File</u> <u>▶ User Privileges</u> . Office personnel who have not returned for the current year should have their usernames and passwords deleted.		
New teachers should be entered (and given usernames and passwords for the Gradebook if applicable) in <u>Attendance</u> <u>Staff</u> <u>Teachers</u> . Outgoing teachers who have been replaced should have the new teacher's name entered in place of the outgoing teacher's name. This puts the new teacher's name in the Course Dat for easier scheduling.		
Assign advisors en masse for students in <u>Attendance</u> <u>Staff</u> <u>Assign Advisees</u> or assign them individually on the <u>Edit</u> <u>Student Data screen</u> .		
☐ Import and review previous year's custom fields and add any new definitions for the current year in File Define Custom Fields. Place a checkmark under the "Current year" column for those custom fields you wish to use for this year. (You will need the JMC Administrator Password to view this screen.)		
If Lifetouch, Herff Jones, or Jostens are used for school pictures, create the information file for those businesses in <u>Attendance Student Lists</u> . A new report has been created for you called "Student Photo File." Highlight the "Student Photo File," click "OK," click "Preview" near the bottom, and then click "Export Data" to create the file you will email to your photo company.		

	If student activities and student rosters are used in JMC, activities must be made active for the new school year. Go to Attendance Activities Edit Activity Defs and mark the current activities as "Active" in the Yearly Activity Definitions box.
	School days in session must be entered in (district level) Attendance ▶ Day ▶ Day Names. We recommend that you enter dates up to December 1 st and then enter day names 3-4 weeks in advance instead of for the entire school year because you cannot insert (make-up) days into the calendar.
	Assign locker numbers and combinations in <u>Edit</u> ▶ <u>Student Data</u> . Locker numbers can be cleared out for students en masse in (<i>district level</i>) <u>Edit</u> ▶ <u>Mass Change</u> <u>Fields</u> .
	Change the graduation date for an entire graduating grade level in (district level) Edit Mass Change Fields.
On	line Modules
	Review Online Access settings in File Online Settings. This screen allows you to determine how different Online Modules are used.
	A new feature has been added (district level) where a message can be displayed for parents in Parent Access but this can only be edited in the district building Online Access screen.
	Online Student Registration – Parents can complete some of the registration process online (at school or at home) to reduce paper use and save the office team time. If you are interested in Online Student Registration go to the link below. http://jmcinc.com/resources/view/parent_student_online_registration
On	line Parent Access
	Update all contacts submitted over the summer in Attendance Contacts Merge Contact Submissions. This also must be done periodically throughout the school year. New Feature: When a parent submits a change, a message will show up in blue on the top right corner of the screen saying "Pending Contact Submissions: 1 (since Jun XX, 2015)" Click on that message to go to the Merge Contact Submissions screen.
	Update all student information changes submitted over the summer in Edit Merge Student Submissions. This feature is meant for parents to register their students online but parents may have used it over the summer to submit information about their students. You can manage what parents can submit on File Student Submission Settings.
	Review your Parent Alerts setting under the Parent Access tab. Here are the important items to note: o Parent Alerts: This feature allows parents to receive an email if the student is absent, tardy, missing an assignment, or failing. To turn this feature on, you must put a "Reply to Email Address." It is recommended that you delay Attendance Alerts at least 30 minutes and check the "Limit Grade/Missing Score Alerts (Once Per Day)" box.

 Make a note to update the term to allow parents to see report cards throughout the year.

On	line Student Access
_	Assign usernames and passwords for all new students in Edit ► Student Data: General (Tab). This tab is on the lower portion of the screen.
Me	essage Center (Voice and Text Messaging Option)
	If you are new to the message center, please copy the link below into a web browser to get an overview of the message center. http://jmcinc.com/resources/view/message_center
	Go to File: Administrator Options in the "Phone Settings" box at the bottom of that page. This is the spot where you can: O Set up "Phone Dialer Settings" – These are settings for the basic functionality of the Message Center. O "Initialize Contact Phone Numbers" – This is a way to choose cell phones to receive text messages and slot 1 phones to receive voice messages.
Scł	nedules
	If your schedule for the current year is not complete or you need more instruction on the Scheduling process, go to the link below to download the appropriate instructions. High School Scheduling
	http://jmcinc.com/uploads/files/Six_Stages_JMC_Scheduling.pdf Elementary Scheduling http://jmcinc.com/uploads/files/Elem_MS%20Schedule.pdf
	If all mass scheduling is completed for the school year, schedules should be "locked" in Schedules Develop Locking Options. The access code is the school's postal area code. Students can then have schedules altered individually but the "Schedule Students" function is disabled.
	Import prerequisites from the previous year in <u>Schedules</u> ▶ <u>Prerequisites</u> ▶ <u>Edit</u> <u>Prerequisites</u> ▶ <u>Import (button)</u> if prerequisites are used.
	If you have made changes to your course data for State Reporting requirements after you rolled up your 14-15 Data you can import those changes in <u>Schedules</u> ▶ <u>Course</u> ▶ <u>Import Course Data</u> . This could be for MCC (MN), SCED (IA), CWCS (WI), and Student Grades File (NE) among others.
Gr	ading
	Decide how you will send out report cards. JMC now offers emailed report cards for report cards, custom report cards, mid-term report cards, and standards and benchmarks (elem) report cards. This can be a time and money saver for your district.

u	If Transcripts are used and all previous year's transcript information is up-to-date, turn on the transcript linker in Grading▶ Transcripts ▶ Transcript Linker (Check the box) Use transcript results for cumulative data and click Update. After the Transcript Linker has "linked" the years together it will give you a Summary of the number of students it will update. Click the "Use Transcript" button.
	Choose Standardized Test Scores to be seen "On Screen" and "On Transcripts" in Grading ► Transcripts ► Test Score Selections. The "On Screen" settings are saved for each user. On the Grading ► Transcripts ► Edit Student Test Scores screen, choose "selected categories" in the Display drop-down menu (upper right corner of the screen) if you only want to choose from the test scores you've selected.
	Import Credit Checker data from the previous year in Grading ► Credit Checker ► Import Graduation Credit Requirements from Previous Year. Choose the graduation year that you want to import and click "Import" (button in top right corner). Next, go to Grading ► Transcripts ► Edit Graduation Credit Requirements and choose the year with which you want to work. Click the "Import" button.
Pei	riod Attendance
$\overline{}$	Anyone who is new to recording daily attendance in the office should view the "Intro to Period Attendance – Next-Gen" instructional video.
	Review the reasons for student's absences and cutoffs for full/half day attendance in <u>Period Attendance</u> <u>Data</u> <u>Edit Reasons and Cutoffs</u> . Add or delete reasons as is necessary and review all checkmarks in the "Include in conversion" column.
Sta	andards and Benchmarks
_	Import all 14-15 Standard and Benchmark Definitions in <u>Standard and</u> Benchmarks ► Definitions ► Import Standards and Benchmarks Definitions from Prior Year.
	A new feature has been released allowing teachers to see S&B forms in their gradebook. All teachers should view the "Standards and Benchmarks Report Card Update" instructional video on the home page of their Gradebook.
	Download and use the "Standards and Benchmarks Instructional Documentation" at our website on the Secretary/Office Professionals page on the S&B tab. This is a great resource for teachers, as well as office professionals, when it comes time to print elementary report cards.
He	alth
	We recommend that all Health Professionals view the "Introduction to the Health Module" instructional video.
	Review and add/remove Health History Categories in Health Data Health History Categories. The Health History Categories settings are saved for each user.

	Review Health History items you allow parents and/or teachers to see in Health Health History Health Accessibility. If you have never used this screen, refer to the Quick Link video on the right side of this screen.	
_	nch Module Roll all of the account balances over from the previous year in (district level) Lunch▶ Data Setup▶ Import Account Balances From Prior Year.	
	If you use Family Lunch Accounts, create lunch contacts for all new students using Lunch▶ Data Setup▶ Initialize Family Lunch Contacts. This should not be done until all primary contacts have been entered in the Attendance module and attached to each student.	
	Adjust lunch contacts for any students who have lunch contacts that are different than their primary contact in Edit Student Data.	
	(Optional) Enter the state and federal reimbursements in <u>Lunch</u> <u>Data Setup</u> <u>Edit Meal Prices</u> .	
	New Teachers/Office/Administrator/Staff should have a lunch account created for them. This is done by creating each of them as a new student (Edit▶ New Student Wizard) and making their grade level "Adult", which means they are recorded as an adult. You will need to choose a price group from the pop-up menu. (It usually doesn't matter which price group you choose because adults typically pay the same price no matter what price group they are in). Uncheck their Attend, State Reporting, Rank, and Honor Roll flags/boxes in the General tab. You can leave the Active flag/box checked or uncheck it. Since adults are in their own grade level many schools will leave it checked so they can print labels, send emails, run reports, etc. for the adults entered in JMC. You can also only see/edit adults by choosing the "Adult" grade level in the pop-up menu on the top right corner of the screen.	
Fre	ee and Reduced	
	Import students' lunch status from the previous year in (district level) <u>Lunch</u> ▶ Data Setup▶ Import Free and Reduced Status From Prior Year.	
	For all parents/guardians who applied for free or reduced status, determine free and reduced status in Lunch Free/Reduced Determine Free or Reduced Status.	
	Import "Direct Certification Files" from the state department of education to import into JMC in Lunch▶ Free/Reduced▶ Direct Certification Import.	
	Print Direct Certification response letter (required) in <u>Lunch</u> Free/Reduced <u>Direct Certification Notification Letter</u> .	
	iton/Fees	
_	Import account balances from the previous year by going to <u>Tuition/Fees</u> ▶ <u>Data</u> ▶ <u>Import Fee Account Balances from Prior Year</u> .	

PC	OS
	Check with your technology professional to make sure the POS program is loaded onto all of your "lunchroom" computers.
	Please show the "Next-Gen Lunch Part Three - Point of Sale" instructional video to all new users of the POS.
	Enter usernames and passwords for all new professionals working with the POS in File User Privileges.
	In the POS application, review POS preferences in File▶ Preferences.
Me	essage Center
	JMC has the ability to send out voice/text messages. One way to set up groups to send voice/text messages to is by grouping them together in Activities. Review the Activities you have set up in Attendance▶ Activities▶ Edit Activitiy Defs.
	nte Reporting nnesota/MARSS
	We encourage all MARSS reporters to check out the State Reporting page on our website at http://www.jmcinc.com/state reporting .
	Very Important: All MN schools who use the MARSS module for state reporting must go to Minnesota▶ MARSS▶ Data▶ Update Status from Last EOY to import their enrollment history from the prior year. This is required and should be done before the school year starts.
_	va/SRI
u	We encourage all SRI reporters to check out the State Reporting page on our website at http://www.jmcinc.com/state reporting . Click on the Iowa tab to see the resources available to you.
	Very Important: All Iowa schools who use the EASIER module for state reporting must go to Iowa▶ SRI▶ Data▶ Import Enrollment History from Prior Year to import their enrollment history from the prior year. This is required and should be done before the school year starts. This cannot be done however until the Dept. of Ed certifies our program which is typically done in early August. Please put a note on your calendar to do this step in early August.
	Each building must enter the ending dates of the terms for state reporting requirements in Attendance Calendar Term Dates for only the terms you use.
Wi	isconsin WSLS/ISES
	We encourage all WSLS/ISES reporters to check out the State Reporting page on our website at http://www.jmcinc.com/state reporting . Click on the Wisconsin tab to see the resources available to you.

Nebraska NSSRS			
	porters to check out the State Reporting page on our		

website at http://www.jmcinc.com/state reporting. Click on the Nebraska tab to see the resources available to you.